

### Framing

	Planning – how will you set up your activity	Reflecting – how would you do it next time
Choose an objective		
Choose an activity		
Regulatory pattern Roles assigned		
Spatial boundaries		
Pacing (remember to go slow at critical moments)		
Time anticipation		
Zone of Connection (proximity)		
Remove Distractions		
Child's action limitations (tendencies of child)		
Potential scaffolding (demonstration, hand over hand, simplifying)		
Spotlight the objective		
Communication emphasis		