

Step 1: Main Direction

Direct your child by saying: *"We need milk"*

Wait 45 seconds. If the child goes to the refrigerator and brings it, skip step 2 and go to step 3: **Celebrate**.

If your child does not follow the main direction, go to Step 2, Scaffolding Statements

Step 2: Scaffolding Statements

Use the following scaffolding statements to teach your child problem solving skills. When the child performs any statement successfully, go to step 3 to celebrate and stop.

Please wait 45 seconds before moving from one scaffolding statement to the next.

Scaffolding 1

*Parent/Teacher says
"Oh, I think its in
the refrigerator"*

Scaffolding 2

*Parent/Teacher goes
and stands by the
refrigerator and says
"its in here"*

Scaffolding 3

*Parent/Teacher opens
the refrigerator and
points to the milk
and says "it's right
here"*

Scaffolding 4

*Parent/Teacher picks
up the milk and says
"Can you help me
carry it to the
counter"*

Step 3: Celebration

Celebration is directed towards the child vs the job. We don't want to focus on the outcome by saying great job. Below are some examples to show you the right way of celebrating

Yay! You are
such a smart
thinker!

Thanks
for helping
me!

I wouldn't have
been able to
do this without
you!

Yay! We
did it!

You are
such a
rockstar!

Scaffolding is the process of transferring problem solving abilities.

The intent of this exercise is not the outcome of the activity. The process, when repeated, helps your child learn how to think.